



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

Marston Middle School
TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2021-2022

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

Marston Middle School has developed a written Title I parent & family engagement policy with input from Title I parents. Past policies as well as input from SSC members was used to generate Title I parent & family engagement policy.

The policy is distributed to parents of Title I students ***via School Messenger in August and is posted on the Marston website.***

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

The policy is available in English and Spanish on the Marston Website.

To involve parents in the Title I, Part A programs, the following practices have been established:

Information about the Title 1 Program is provided and discussed during a Coffee with the Principal meeting in the fall of each year.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

The annual meeting occurs at a designate Coffee with the Principal event each fall. This is advertised on the Marston Calendar and in the weekly phone calls.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

The annual meeting occurs during the designate Coffee with the Principal event each fall. This is advertised on the Marston Calendar and in the weekly phone calls.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

The annual meeting occurs during the designate Coffee with the Principal event each fall. This is advertised on the Marston Calendar and in the weekly phone calls. The Title 1 Program is discussed in School Site Council Meetings, which are open to all parents.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

Parents are provided timely information through weekly phone calls, letters in the mail, letters sent home with students, email communications, Back to School Night and Open House.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

Student achievement information is provided to students and parents through Powerschool, mailed grades/assessment results and direct communications from the teachers.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

All School Site Council meetings are open to all parents, regardless of membership status. Coffee with the Principal meetings allow parents the opportunity to get any questions answered including those relating to the education of their children.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Marston uses a grading system that is mostly based on mastery of State Content Standards. Parents are frequently informed of their child's grades throughout the year via Powerschool, email, phone calls and meetings with school staff. Student achievement information is provided to students and parents through Powerschool, mailed grades/assessment results and direct communications from the teachers.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Parents of students who are not succeeding academically are invited to meetings and workshops facilitated by school staff.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Parents of students who are not succeeding academically are invited to meetings and workshops facilitated by school staff.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Parents of students who are not succeeding academically are invited to meetings and workshops facilitated by school staff.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Weekly phone calls are provided in English and Spanish. The school website has a language feature that allows the user to read in one of more than 100 languages.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Weekly phone calls are provided in English and Spanish. The school website has a language feature that allows the user to read in one of more than 100 languages. Parents are encouraged to participate in meeting and workshops facilitated by school staff.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Special Education Case Managers keep in close contact with parents of students with disabilities.

If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency.

Parents are encouraged to submit comments through the Marston Website.

This policy was adopted by Marston Middle School on 2/3/20 and will be in effect through the 2021-2022 School Year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 1, 2021

Jon Gollias, Principal

September 29, 2021

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